

An intensive practical course in the application of linguistic, psychological and educational theory to second-language teaching.

Intersession (May-June) Tues. & Thurs. 4:30 pm--8:30 pm 4 credit units

COURSE OUTLINE

The course will consist of two concurrent programs, I and II, viz.:

- I A program of directed reading. This part of the course will not be supervised. The student will be expected to show evidence of his reading in the second program of the course;
- II A program of seminars and individual tutorials. In this part of the course, the student will be evaluated on the basis of his performance in a number of independent projects of his own choice as approved by the instructor.

COURSE SPECIFICATIONS

- I The directed reading program subsumes 3 related areas viz.:
 - A. Linguistic; B. Psychological; and C. Educational; theory, as applied to the teaching of a second language.
- II Seminars and individual tutorials in the areas of:
 - * objectives
 - * planning, preparation and teaching of sample units, lessons, sequential programs;
 - * selection, construction, and evaluation of instructional materials;
 - * demonstrations and laboratory experiences in the use of audio tapes and loops; slides, filmstrips and films; e.t.v.; overhead transparencies, opaque visuals, graphics, models and displays, etc.
 - * the application of past reading and experiences to problem-solving in classroom teaching.

COURSE NUMBER: ED.F 486-04

COURSE NAME; Teaching French in the Elementary School

SEMESTER: Summer/1974 (Intersession, Summer Session)

COURSE INFORMATION:

<u>Instructor</u>	<u>Dates</u>	<u>Day(s)</u>	<u>Time(s)</u>
Meguido Zola	May 6-June 14 or July 2-Aug.9	T, R	1:30 - 5:30

Objectives:

The purpose of this course is

I) to foster greater interest and competence in the teaching of French in the elementary school, as part of the general education program, and

II) to provide practical knowledge and skills in the use of relevant materials, equipment and methods in the setting up of a sequential classroom or school program.

The course will be taught through a "hands-on" approach: at the completion of this course most participants should be competent to teach the first two years of any beginners' elementary school French course with the use of audio-visual materials, games, singing, puppetry and drama.